**Exploring Intersectionality**

**List of lectures, seminars and readings**

**Please note:**

* Intensive readings should be studied in-depth.
* Extensive readings can be read through in a more summary way.

**Overall introductions:**

-Lykke, Nina (2010). *Feminist studies: a guide to intersectional theory, methodology and writing*. New York: Routledge. (e-book available from Linköping University Library; paperback version can also be bought on [http://www.routledge.com/books/details/9780415516587/](http://www.routledge.com/books/details/9780415516587/%22%20%5Ct%20%22_blank) and on Amazon.co.uk  This book is to be read intensively as a whole during the Master’s programme, especially during  course 1-2-3.

- Franken, Martha; Woodward, Allison; Cabó, Anna and Bagilhole, Barbara (eds.) (2009) *Teaching Intersectionality. Putting Gender at the Centre*. Teaching with Gender. European Women’s Studies in International and Interdisciplinary Classrooms. Athena, Univ of Utrecht and Stockholm Univ. (157p) (Download from:

     http://www.diva-portal.se/smash/get/diva2:279994/FULLTEXT01.pdf )

- Gronold, Daniela, Hipfl, Brigitte and Pedersen, Linda Lund  (eds.) (2009) *Teaching with the Third Wave: New Feminists’ Explorations of Teaching and Institutional Contexts*. Teaching with Gender. European Women’s Stuies in International and Interdisciplinary Classrooms. Athena, Univ of Utrecht and Stockholm Univ. (147p)( Download from: [http://www.erg.su.se/publikationer/skriftserier/teaching-with-gender-1.39107](http://www.erg.su.se/publikationer/skriftserier/teaching-with-gender-1.39107%22%20%5Ct%20%22_blank)

**WEEK 38**

COURSE INTRODUCTION

**Johanna Gondouin**

**WEEK 38 LECTURE 1**

**Wera Grahn**

TITLE: Feminist theories of intersectional gender/sex – I:

Working across disciplines and intersections

The lecture will give an overview of some theoretical key issues in Intersectional Gender Studies. The overview will serve as a general introduction to the theoretical field of the master program as it is defined as interdisciplinary as well as comprising a wide range of feminist theorizations of intersectional gender/sex. Against this backdrop, I will also argue that transversal dialogues, boundary work across borders of disciplines and theoretical schools as well as critical thought aiming at change make up a shared theoretical ground of the program. In the lecture, I shall first motivate why interdisciplinarity became crucial for the field of Intersectional Gender Studies. Secondly, I shall give a theoretical overview of critical feminist theories of intersectional gender/sex – as these concepts (intersectionality, gender, sex) make up a central focus of the programme. As the concept of intersectionality was already presented in course 1, this lecture will focus more specifically on one cluster of feminist theories of intersectional gender/sex: intersectional gender/sex as a performative doing.  Thirdly, I shall present the concept of resignification, which is a crucial part of the critical endeavour which is central to gender studies and intersectional gender studies.

**SEMINAR TO LECTURE 1**

Johanna Gondouin

SEMINAR TO LECTURE 1

The seminar will put focus on the readings of the week.

READINGS

**Intensive readings** (= 71p)

-Lykke, Nina (2010). *Feminist studies: a guide to intersectional theory, methodology and writing.* New York: Routledge. Chapter 1-3 (pp

3-49) (46p)

-Mohanty, Chandra T. 1988. Under Western Eyes: Feminist Scholarship and Colonial Discourses. *Feminist Review* 30: 49-74. (25p) (Can be downloaded from several InternetSites; google it, and you’ll see.)

**Extensive readings** (= 80 p)

-Lykke, Nina (2010). *Feminist studies: a guide to intersectional theory, methodology and writing.* New York: Routledge: Chapter 4-5 pp. 49-87 (38p)

-Crenshaw, Kimberlé W. 1995. Mapping the Margins: Intersectionality, Identity Politics, and Violence Against Women of Color. Kimberlé Crenshaw, Neil Gotanda, Gary Peller and Kendal Thomas, eds. *Critical Race Theory. The Key Writings That Formed the Movement*. New York: The New Press: 357-384. (27 p)

 -Butler, Judith. Doing Justice to Someone: Sex Reassignment and Allegories of Transsexuality. *GLQ: A Journal of Lesbian and Gay Studies*.

Vol 7, No 4, 2001, pp. 621-636 (15p)

**WEEK 38 LECTURE 2**

**Johanna Gondouin**

TITLE: How to write a literature review.

LECTURE 2

This lecture will sort out what a literature review is. No preparation needed.

**WEEK 39 LECTURE 3**

**Cecilia Åsberg**

TITLE: Feminist theories of intersectional sex/gender – II:

Between constructionism and postconstructionism

LECTURE 3

The lecture takes its point of departure in the need for feminist theories of intersectional sex/gender that can relate to pre-discursive ‘facticities’ of bodies and ‘transcorporeal’ relations (to use the phrase of Alaimo, 2009) ). A common denominator of the diversity of feminist theories that articulate the need for a new take on these issues is that feminist tools are needed which can approach the agency of matter, including that of sexed bodies and bodily differences, in a non-deterministic and non-essentializing mode. In the lecture, I will introduce some key strands of feminist thought which aim at theorizing bodily, transcorporeal materialities and gendered biologies. I will discuss these endeavors under the umbrella term ’postconstructionism’, emphasizing how they, on the one hand, use insights from feminist social constructionism, deconstruction and the poststructuralist focus on discourse and language, while, on the other hand, they go beyond these asking not only how ’discourse comes to matter’, but also how ’matter comes to matter’, as it is articulated by feminist physicist Karen Barad (1998).

SEMINAR 3

Cecilia Åsberg

The seminar will put focus on the readings of the week.

 READINGS

**Intensive readings** (= 70 p)

- Lykke, Nina (2010). *Feminist studies: a guide to intersectional theory, methodology and writing.* New York: Routledge. Chapter 6-7-8, pp. 87-144, and Chapter 11, pp. 187-200 (70 p)

**Extensive readings** (= 83 p)

- Alaimo, Stacy. 2010. The naked word: The trans-corporeal ethics of the protesting body. *Women and Performance: a journal of feminist theory.* Vol 20 Issue 1, 2010. 15-36. (21p)

- Haraway, Donna. 1991b. A Cyborg Manifesto: Science, Technology, and Socialist-Feminism in the Late Twentieth Century. Donna Haraway*: Simians, Cyborgs and Women. The Reinvention of Nature*, London: Free Association Books: 149-181 (32p)

- Lykke, Nina. 2010. The Timeliness of Post-Constructionism*. NORA, Nordic Journal of Feminist and Gender Research*. 18: 2, 2010: pp 131-137.

(6 p)

- Lykke, Nina. 2009. Non-Innocent Intersections of Feminism and Environmentalism. *Kvinder, Køn og Forskning* 18: 3-4, 2009: pp 36-44.

(8p)

- Lykke, Nina, Lynda Birke and Mette Bryld: "Animal Performances: An exploration of intersections between feminist science studies and studies of human/animal relationships", in *Feminist Theory* 5/2, 2004, 167-183. (16p)

 **WEEK 40 LECTURE 4**

**Johanna Gondouin**

TITLE: Representing White Motherhood: Race, Gender and the Politics of Transnational Surrogacy

LECTURE 4

This lecture presents an intersectional perspective on reproduction and motherhood, with a specific focus on the representation of surrogacy in the TV-series *Top of The Lake: China Girl* (2017). The lecture will address a number of central concepts such as stratified reproduction, reproductive rights, reproductive justice and stereotype which speak to the ways in which new reproductive technologies such as transnational surrogacy articulate with both colonial histories and contemporary configurations of power.

SEMINAR 4

Johanan Gondouin

Please select your own example – can be from a newspaper article, a movie, a TV-series, a novel or the like – of an intersectional representation of motherhood and provide a short description and analysis. Each student will be asked to give a brief presentation that the seminar will respond to.

READINGS

**Intensive readings**

Gondouin, J., Thapar-Björkert, S., and Ryberg, I. 2018. “White Vulnerability and the Politics of Reproduction”, in *The Power of Vulnerability. Mobilising Affect in Feminist, Queer and Anti-racist Media Culture*, eds. A. Koivunen, K. Kyrölä and I. Ryberg, Manchester U, pp. 116-132 (17 pp).

Hill Collins, P. 2000. ”Mammies, Matriarchs and Other Controlling Images”, in *Black Feminist Thought: Knowledge, Consciousness and the Politics of Empowerment*, Routledge, 2 ed. (29 pp).

Shome, R.  2011. “’Global Motherhood’: The Transnational Intimacies of White Femininity”, *Critical Studies in Media Communication* 28 (5), 388-406 (18 pp).

Wilson, K. 2018. “For Reproductive Justice in an Era of Gates and Modi: The Violence of India’s Population Policies”, *Feminist Review* Vol. 119, Issue 1 (17 pp).

**Extensive readings**

Briggs, L. 2012. “U.S. Immigrants: The Next Fight over Race, Adoption and Foster Care?” *Somebody’s Children. The Politics of Transracial and Transnational Adoption*, Durham and London: Duke UP,  269-283 (15 pp).

Ross, L. J., and Solinger, R. 2017. “A reproductive justice history”, in Reproductive Justice: An Introduction,  University of California Press, pp. 9-57.

Vora, K. 2012. ”Limits of ’Labor’: Accounting for Affect and the Biological in Transna- tional Surrogacy and Service Work.” *South Atlantic Quarterly*111.4:681–700 (19 pp).

**WEEK 41 LECTURE  5**

**Åsa-Karin Engstrand**

TITLE: Intersectionality in labour markets and organizations.

LECTURE 5

This lecture focuses on the contribution of intersectionality within research on labour markets and organisations. Specific focus will be on theories in conjunction with intersectionality, methods applied and research challenges ahead.

SEMINAR 5

Please bring a case to the seminar that illustrates intersectionalities in a labour market or an organization. Connect the case to one of the readings of the week

READINGS:

**Intensive readings:**

-Acker, Joan (2012) Gendered organizations and intersectionality: problems and possibilities, Equality, Diversity and Inclusion: An International Journal, 31 (3), pp. 214-224.

-Browne, Irene & Joya Misra (2003) The Intersection of Gender and Race in the Labor Market, Annual Review of Sociology, 29, pp.487-513.

-Calás, Marta B., Linda Smirchich and Evangelina Holvino (2014) Theorizing Gender and Organization: Changing Times...Changing Theories?, in Eds. Savita Kumra, Ruth Simpson, Ronald J. Burke, The Oxford Handbook of Gender in Organizations, Oxford: Oxford UP. (on Lisam)

-Drange, Ida & Hilde Johanne Karlsen (2016) Simply a Matter of Being Male? Nurses’ Employment Outcomes in the Norwegian Labour Market, NORA-Nordic Journal of Feminist and Gender Research, 24 (2), pp. 76-94.’

-Jyrkinen, Marjut (2014) Women managers, careers and gendered ageism, Scandinavian Journal of Management, 30, pp. 175-185.

-McBride, Anne, Gail Hebson, Jane Holgate (2015) Intersectionality: are we taking enough notice in the field of work and employment relations? Work, employment and society, 29 (2), pp. 331-341.

**Extensive readings:**

-Eveline, Joan, Carol Bacchi, Jennifer Binns (2009) Gender Mainstreaming versus Diversity Mainstreaming: Methodology as Emancipatory Politics, Gender, Work and Organization, 16 (2), pp. 198-216.

-Healy, Geraldine et al. (2011) Intersectional sensibilities in analysing inequality regimes in public sector organizations, Gender, Work and Organization, 18 (5), pp. 468-487.

-Woodhams, Carol, Ben Lupton and Marc Cowling (2015) The Snowballing Penalty Effect: Multiple Disadvantage and Pay, British Journal of Management, 26, 63-77.

**WEEK 42 LECTURE 6                                                                                                                            Madina Tlostanova**

TITLE: Feminist intersectionality and decolonial pluriversality: junctures and divergencies

LECTURE 6

We are going to look at intersectionality through a decolonial lens to see how it interacts with other synonymic  discourses such as pluriversality and what would be the dialogic and opaque points between the mainstream depoliticized versions of intersectionality  and those of the global South. We will attempts to critique intersectionality from the position of  its enunciation, stressing the importance of the geopolitics and body-politics of knowledge and dwell on the intersection of  pluriversality and the politics of location. We will also discuss possible future trajectories for intersectionality evolvement on global transcultural and transversal levels.

SEMINAR 6

This seminar will deal  the texts and theme of this lecture.

READINGS

**Intensive readings**(77 pp)

-Carbin, Maria and Sara Edenheim. 2013. The Intersectional Turn in Feminist Theory: A Dream of a Common Language? European Journal of Women Studies.  20(3), 2013, pp. 233-248. 16 pp.

-Lugones, Maria. Toward a Decolonial Feminism. Hypatia. Special Issue: Feminist Legacies/Feminist Futures. Vol. 25, Issue 4, 2010, pp. 742-759. 18 pp.

-Lewis, Gail. Unsafe Travel: Experiencing Intersectionality and Feminist Displacements.  Signs, Vol. 38, No. 4, 2013, Intersectionality: Theorizing Power, Empowering Theory. (Summer 2013), pp. 869-892. 24 pp.

-Yuval-Davis, Nira.  ‘Intersectionality and Feminist Politics,’ European Journal of Women’s Studies 13(3), 2006, 193-209. 19 pages

**Extensive readings**(Please remember that this part is optional. You read those articles that interest you the most and that you feel you are able to read linguistically.)

 -Anzaldúa, Gloria. Borderlands/La Frontera: The New Mestiza. San Francisco: Aunt Lute Books, 1999.

-Collins, Patricia Hill. Black Feminist Thought: Knowledge, Consciousness, and the Politics of Empowerment. N.Y: Routledge, 2000 [1991].

-Crenshaw, Kimberle Williams, Sumi Cho and Leslie McCall. Toward a Field of Intersectionality Studies: Theory, Applications, and Praxis. - Signs, Vol. 38, No. 4, Intersectionality: Theorizing Power, Empowering Theory. (Summer 2013), pp. 785-810. 26 pp.

-De los Reyes P, Molina I and Mulinari D. Intersektionalitet som teoretisk ram vs mång-faldsperspektivets tomma retorik [Intersectionality as a theoretical framework vs the empty rhetoric of diversity]. Kvinnovetenskaplig Tidskrift 24(3–4), 2003, pp. 159–162.

-Hull, Gloria, Patricia Bell Scott, Barbara Smith. All the Women are White, All the Blacks are Men but Some of Us are Brave. N.Y.: The Feminist Press at the City University of New York, 1982.

-Lionnet, Francoise, and Shu-mei Shih (eds.) The Creolization of Theory. Durham, London: Duke University Press, 2011.

-Lykke, Nina. Feminist Studies. A Guide to Intersectional Theory, Methodology and Writing. N.Y., L., Routledge, 2010.

-Mignolo, Walter. Geopolitics of sensing and knowing: On (de)coloniality, border thinking, and epistemic disobedience. - Confero, Vol. 1, no. 1, 2013, pp. 129–150.

-Nash, Jennifer. *Black Feminism Reimagined. After Intersectionality*. Duke University Press, 2019.

-Sandoval, Chela. Methodology of the Oppressed. Minneapolis, L.: University of Minnesota Press, 2000.

-Shiva, Vandana. Earth Democracy. Justice, Sustainability and Peace. N.Y., Boston: South End Press, 2005.

- Suruchi Thapar-Björkert & Madina Tlostanova (2018): Identifying to dis-identify: occidentalist feminism, the Delhi gang rape case and its internal others, Gender, Place & Culture. February 2018. Pp 1-16.

-Matsuda, Maria. Beside my Sister, Facing the Enemy: Legal Theory out of Coalition. - Stanford Law Review 43(6), 1991, pp.1183-1192. 10 pp.

-Tlostanova, Madina. Toutes les femmes sont russes, tous les Caucasiens sont des hommes? Intersectionalite, pluriversalite et les autres genre-e-s des frontiers eurasiennes. – Les Cahiers du CEDREF. Intersectionalite et colonialite. Debats contemporains. Coordonne par Jules Falquet et zadeh Kian. Revue publiee par le Centre d’Enseignement, de Documentation et de Recherches pour les Etudes Feministes. Paris: Universite Paris Diderot – Paris 7, 2015, P. 97-124.

**WEEK 43 LECTURE 7**

**Wera Grahn**

TITLE: Heritage interventions

LECTURE 7

This lecture gives an introduction to critical intersectional studies of the field of cultural heritage and will address the normative function of the field. As an allegory over Latour’s view of modernity one specific collection of artefacts will be followed from its everyday context outside a museum, on their way through the museum and to the display case. This exemplifies how a critical intersectional analysis of artefacts can be made. Most readings can be found on internet.

READINGS

**Intensive readings**

-Latour, Bruno (1993). *We Have Never Been Modern.*Cambridge, Mass.: Harvard Univ. Press. (p 13- 48) (35 pp)

-Hall, Stuart 1997. The spectacle of the “Other”. In: Stuart Hall (ed) *Representation. Cultural Representations and Signifying Practices.*London: Sage Publications. (pp. 223-279). (56 pp)

-Grahn, W. (2011). Intersectionality and the Construction of Cultural Heritage Management. In*: Archaeologies: Journal of the World Archaeological Congress*. Vol. 7/Nr 1/April 2011 pp. 222-250. (28pp)

**Extensive readings**

-Latour, Bruno (1993). *We have never been modern.*Cambridge, Mass.: Harvard Univ. Press. (pp 1- 12, 48-90)

Grahn, Wera (2018). The politics of heritage: how to achieve change. In: Grahn, W and Wilson,R.(eds) Gender and heritage. London: Routledge (pp. 255-268)

SEMINAR 7

**N.B. Please note that you have to prepare an assignment before this seminar!**

I would like you to make a small assignment before this seminar (1,5-2 pp), where you try out some of the theoretically concepts used in either Latour’s ( e.g. purification and translation etc)  or Hall’s (preferred meaning, inter-textuality, marking of difference, ambivalence etc) article and relate them  to an exhibition or other public event of your choice in this short analytical text. You will make a short oral presentation and we will discuss what you can learn from using a theoretical concept. What use can you have of them? Do the concepts make you see things you might have missed otherwise? If so, what? Many students find it challenging to intertwine theory with an empirical material, which this assignment hopefully might give some inspiration to.

**WEEK 44 LECTURE 8**

**Johanna Gondouin**

TITLE: Follow-up on assignment: Q & A.

LECTURE 8

This lecture will follow up how you are doing with your assignment and will have the form of a Question and Answer session. Please be prepared with questions.